

AMIGOS – Makeup for April 13 Volunteer Training

Being a Youth Educator

1. Key Points:
 - All Volunteers are required to spend a minimum of 2 hours a day, 6 days a week facilitating educational activities.
 - Weekly educational topics will be provided by project staff in the VCMs.
 - Leading classes, developing lesson-plans are a huge part of ALL AMIGOS projects. All AMIGOS volunteers WILL be teaching classes and this process WILL involve local youth in some format.
 - Education is vital to the sustainability (long term beneficial impact) of any community improvement or project. This is especially important when building latrines, stoves or water cisterns.

2. Find the chapter on Designing and Facilitating Educational Activities, focusing on the Multiple Intelligences section in your Program Guide. Read the material provided. Your Training Handbook may also have some resources.

3. You may work with a partner for this portion: plan an agenda for 4 hours of an educational activity related to your project, as described in the VCM's – you may choose to include material from more than one project if working in a group – sample topics include: nutrition, dental, environmental deforestation, water uses/cycle, trash disposal, soil preservation, sanitation, physical education, personal hygiene, etc. (Use the Program Guide chapter that covers lesson planning for information and examples).
 - Use the agenda Outline in the Program Guide (see Table of Contents for page number).
 - Write out lesson plans for two agenda items.
 - Creatively **incorporate 4 of the multiple intelligences** in planning your agenda and use a different interactive methodology.
 - Tips: NO FOOD GUIDE PYRAMIDS as they are not culturally appropriate. BE SURE TO INCLUDE OTHER KINDS OF ACTIVITIES LIKE CREATIVE EXPRESSION, SOCIAL, ETC., and not only energizers!

Classroom Management Tips

1. Find a teacher who works at your school, a former teacher, a family friend, etc and ask them to share some classroom management techniques with you.
2. Remind them that you may be working with children of all ages, from pre-kindergarten to peers of your own age.
3. What are some ways to quiet the classroom down? How do you know when you need to think quickly to modify an activity? How do you know when the class needs a break and what kind of break should you give them (ie: just a stretch, or go outside and do an energizer).
4. Ask your teacher for some tips on lesson planning in consideration of the students' ages. When should children be able to read/write, if this is a part of your activity?
5. What are some ideas of "consequences" for students who are not behaving well in class?